

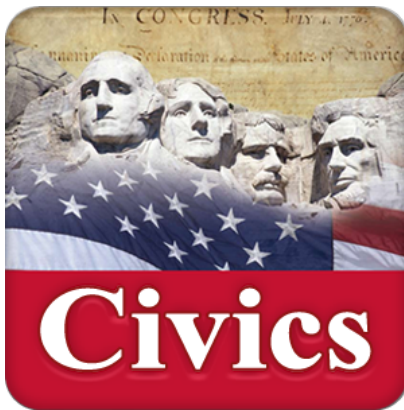


### May 2023

#### District Administrator

London by supporting students and the school community. Your dedication is appreciated and valued by the district.

#### Wisconsin Civics Games



In an effort to promote civic education and encourage Wisconsin high school students to develop an interest in government and public service, the Wisconsin Newspaper Association Foundation created and sponsors the

annual Wisconsin Civics Games. And for the second straight year, New London High School juniors Wyatt Adamovich and Jack Kedingler have qualified for the state competition.

Adamovich and Kedingler participated in a virtual competition on April 14, testing their civic knowledge against forty-one other teams from twenty-four other school districts across Wisconsin. After competing four rounds against four different Wisconsin schools in the regional competition, they earned a return trip to Madison. The Wisconsin Civics Games state competition will be held May 12. New London High School will square off versus schools from across the Badger State: Ashwaubenon High School, Big Foot Union High School, FJ Turner High School, Green Bay Southwest High School, Mineral Point High School, Platteville High School, Green Bay Preble High School (two teams), Richland Center High School, River Falls High School, Seymour Community High School, Waunakee High School, and West Bend East & West High Schools (two teams).

#### School District of New London Retirees

We congratulate the following individuals who have distinguishedly served the School District of New



- Karen Bennett - 23 years
- Brian Boushele - 17 years
- Joan Fenske - 10 years
- Anne Ferge - 28 years
- James Johnston - 6 years
- Anthony Porath - 31 years
- Susan Resch - 27 years
- Gretchen Sasse - 18 years
- Sally Teasdale - 42 years
- Debra Stoeger - 24 years

#### New London Chamber Award - Educator/School Personnel Of Year Recognition

Congratulations to Missy Porath and Becky Marquardt, SDNL DECCA advisors, who were recently recognized as the first ever New London



Chamber of Commerce Educator/School Personnel of the Year Award at its annual banquet

Congratulations as well to the following School District of New London staff members who

were nominated for the New London Chamber of Commerce Educator/School Personnel of the Year Award: Erin Marsh, Ann Pinch, Kevin Spindler, and Brian Yerkey.

### **B 212**

The May 212 Extra Degree of Effort recognizes the Social Studies Department of New London High School, consisting of Megan Bergel, Amy Jens, Gary Henschel, Patrick Lawton, and Brian Mathu. Their exceptional efforts in supporting high school social studies by providing additional educational opportunities for students such as the “Wisconsin Civic Games” is greatly appreciated.



### **Director of Business Services**

#### **America’s Farmers Grow Donation - Heideman**

April Heideman, Waupaca County Farmer, selected the STEM Automotive Program at New London High School to receive \$5,000 from the Bayer Fund. This program is to partner with farmers to make a positive impact in the communities they live in.

This donation builds upon past donations to provide the Automotive Program with additional funds to support the curriculum locally in New London.

On behalf of the District, we sincerely thank April and her family for thinking of the district this year and also past years.



### **Election Recount Feedback**



nothing more than a view from the process itself.

This is a personal narrative that I feel is important to share from my experience as a member of the Board of Canvassers. The narrative is not meant to be

I wanted to take some time to include some feedback about the election recount process. I have not been a part of a recount process before. As a Board of Canvassers participant, it was a very valuable educational experience.

There are 15 municipalities in New London that send documentation to the district after each election or referendum vote. I’ve been on the Board of Canvassers since I started in New London in 2011. It always seemed simple, the election clerks in those municipalities send a packet of information to the district office, the canvassing team tabulates the “tapes” from the election machines or “tallies” from the hand votes, and we record them in a properly posted meeting and then share those to the Board for approval.

The recount process showed that the diligence to “tabulate” and “tally” votes by those municipalities is not quite as simple as I thought it was. There are multiple school districts in some municipalities, there are in-person voters, there are absentee voters, there are provisional ballots, there are different styles of ballots but each municipality does the work in the best way they can. I could go on and explain more but you would really have to be there to appreciate the work of poll workers and the clerks at each municipality.

The diligence from the poll workers and clerks was phenomenal. The bags were secured, documented and there was documentation in the poll statements that any citizen could follow to show how serious an election process is taken. The machines used to count ballots are slow but they matched the tapes. They have test ballots to ensure the number of votes cast are only what is allowed for that election. This experience gave me great confidence in how local elections are run.

Lasty, thank you to the poll workers (Mr. Hart, Mrs. Dyreson and Mrs. Gitter) for their professionalism and experience as the tabulators.

We do not know the official cost of the recount process, but when we do we will share that in the voucher highlights.

## Director of Pupil Services

### ACCESS for ELLs Score Results

The School District of New London had nearly 100 students that took ELL ACCESS tests this year.



Our Bilingual staff of Joanna Mertz, Joan Barraza, Abigail Hernandez, Nadine Grundy, Kelly Munguia, and Lilly Rios conducted the testing. ACCESS stands for Assessing Comprehension and Communication in English for English Language Learners. It is a large-scale test that assesses the student's acquisition of the English skills necessary to be successful in a mainstream classroom. Students earn scores from 1-7. Level 1 is entering—students then go through the stages of beginning, developing, expanding and bridging before the final exit stage—level 6. Level 7 is used for students who are native English speakers or who have never been designated as ELL. This test does not assess content area knowledge. The testing is typically conducted each year in December and January to determine the gains our ELL learners are making.

### Dynamic Learning Map Testing Concludes

As described by the Wisconsin Department of Public Instruction, the DLM (Dynamic Learning Maps) assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.

The DLM system is designed to map a student's learning throughout the year. The system will also use items and tasks that are embedded in day-to-day instruction. Instruction for these students is based upon the Wisconsin Essential Elements and aligns with the Wisconsin Academic Standards. This gives teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

### Sources of Strength Training for the Intermediate/Middle School-Year 2

During the 2022-23 school year, the Intermediate/Middle School professional staff members and students had several opportunities to participate in Sources of Strength training with three national trainers of the program. The staff and students were able to continue this program with overwhelming success this year.



Sources of Strength is a suicide prevention program. This program has previously been in place in the High School and that program continues to thrive.

Sources of Strength, by their own description, is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults.

## Director of Teaching and Learning

### Registration



All registration activities will take place **digitally only again this year though Family Access**; we will not be hosting open walk-in registration.

In-person registration appointments can be requested by calling building secretaries. Families will receive further information in July and August along with reminders. New families can begin the process and assure they are on our list to receive updates by clicking the New Family Enrollment link on the homepage of our website. Please note the following dates:

- Skyward on-line registration opening date, July 17, available through Skyward Family Access. Families needing support with this online process or needing access to a computer can contact the building secretary to schedule an appointment.

- Bilingual families will be invited for registration support by our Bilingual staff; families will be contacted for their individual appointment times.

## Summer School registration deadline is May 14, 2023.

### **Title I End of the Year Needs Assessment**

Each year, Title I requires us to participate in an annual data review and needs assessment. Included in this effort we reflect on current data, look at student achievement data and set priorities for the upcoming school year. We also share a survey with families to solicit feedback and input. The deadline for this survey is May 14, 2023. Our data day is set for May 22, 2023.



### **\$1,000 Grant from ThedaCare to Support Bulldogs PLUS+**

ThedaCare Medical Center-New London Quasi Endowment Fund, has awarded New London Middle School Bulldogs PLUS+ \$1,000 in support of extending classroom learning after school supplies. Bulldogs PLUS+ continues to seek manners to engage students and their families in learning beyond the classroom with after school events at least 4 times each year.

Thank you to Aleah Friemark for applying, as well as ThedaCare for the ongoing support of our students and programs.

